

What does a standard look like?



A Third Grade Content Standard in Reading...

"Students use reading strategies to construct meaning from a variety of texts."

This means that by the end of the third grade, students should be able to:

- Describe how the organizational structure of informational and literary texts reflects their different purposes.
- Confirm or revise predictions after locating evidence in the text.
- Identify the main idea or problem and solution in the text.

A child that meets this standard could say:

- I can explain why a novel goes from beginning to middle to end.
- I can explain why the reporter wrote an article with the most important thing first.
- When I read a story, I can guess what will happen next and tell you whether I was right or wrong.
- I can pick the most important idea in an article and explain why it's important.

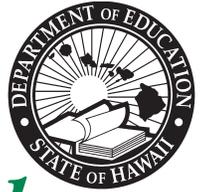


*"Today they come to us to learn.
Tomorrow they leave to pursue their destiny.
Between Today and Tomorrow
is where we must
make the difference."*

*Patricia Hamamoto
Superintendent of Education*



*Questions?
Want to learn more?
Visit us at doe.k12.hi.us*



Standards- Based Education:

Info for Parents

**OFFICE OF CURRICULUM, INSTRUCTION
AND STUDENT SUPPORT**

DEPARTMENT OF EDUCATION
STATE OF HAWAII

Dear Parents,

Today we speak a different language in our schools. We use words like “rubrics,” “proficiency” and “standards-based.” In the classroom, students learn to ask questions, discover, assess, evaluate and draw conclusions about the world they live in.

We pursue one vision, strive for six General Learner Outcomes and hold fast to three student priorities—academic achievement, safety and well being, and civic responsibility.

Three goals guide our direction:

1. Improve student achievement through standards-based education,
2. Sustain comprehensive support for all students, and
3. Continuously improve performance and quality.

Our priorities, our direction, and our work with children will help us attain the Board of Education’s vision of students reaching their goals, meeting their potential, and becoming contributing members of society.

It takes a “whole village” to prepare children for their future. Please consider being a part of “all children achieving.”

The collective mission of preparing children for their future is crucial to Hawaii’s future.

Very truly yours,



Patricia Hamamoto
Superintendent of Education

What is Standards-Based Education?

Standards are statements about learning expectations for students.

Content Standards define what students need to know and be able to do in nine content areas:

- Language Arts
- Mathematics
- Science
- Social Studies
- Career & Technical Education
- Fine Arts
- Health
- Physical Education
- World Languages

Benchmarks give specific grade level and course targets.

General Learner Outcomes are the essential goals of standards-based learning for students in all grade levels.

- **Self-Directed Learner:** Ability to be responsible for one’s own learning.
- **Community Contributor:** Ability to work together.
- **Complex Thinker:** Ability to demonstrate critical thinking and problem-solving strategies.
- **Quality Producer:** Ability to recognize and produce quality performance and quality products.
- **Effective Communicator:** Ability to communicate effectively.
- **Effective and Ethical User of Technology:** Ability to use a variety of technologies effectively and ethically.

Standards, Benchmarks and General Learner Outcomes give clear targets for learning.

Curriculum, Assessment and Instruction are based on Standards

Standards-Based Curriculum consists of lessons and activities.

- **Curriculum** includes resources (time, funds, instructional materials, educational programs and services) and strategies that match learning targets and increases student learning.

Standards-Based Assessments and Rubrics describe how well students are learning.

- **Assessments** give evidence of learning through student work.
- **Rubrics** describe the quality of the student work.

Standards-Based Instruction provides many varied opportunities for students to learn and demonstrate learning.

- **Instruction** involves students as critical partners in their learning.
- **Teachers** believe that all students can learn to meet challenging expectations.

Performance Standards

- **Examples of good work** are posted.
- **Comments** explain why the work is good.

