

## Analysis of the CCSS – HCPS III Crosswalk Documents

### Evaluation and Feedback

Please complete the following evaluation of today’s professional development.

**Complex:** \_\_\_\_\_

**Level:**   \_\_\_ Elem       \_\_\_ Middle       \_\_\_ HS

**Role:**   \_\_\_ Classroom teacher   \_\_\_ Support teacher

**Type:**   \_\_\_ Public       \_\_\_ Charter       \_\_\_ Complex level

          \_\_\_ Administrator       \_\_\_ Other

Please indicate below the degree to which you understood the following key ideas before coming today and your current understanding after today’s sessions, using the following key. Feel free to add comments.

1 = I did not/don’t clearly understand

3 = I thought I knew/think I’ve got it

2 = I was/am beginning to understand

4 = I understood/understand well enough to share what I know with others at my school

| Key Ideas  | Before today’s sessions |   |   |   | After today’s sessions |   |   |   | Comments |
|--|-------------------------|---|---|---|------------------------|---|---|---|----------|
|  | 1                       | 2 | 3 | 4 | 1                      | 2 | 3 | 4 |          |
| The similarities between the CCSS and HCPS III for my grade level.   |                         |   |   |   |                        |   |   |   |          |
| The NEW content (i.e., the main concepts and skills in the CCSS that were not learning expectations for my grade level in HCPS III). |                         |   |   |   |                        |   |   |   |          |
| The ELIMINATED content (i.e., the concepts and skills in HCPS III that are not learning expectations for my grade level in CCSS).    |                         |   |   |   |                        |   |   |   |          |
| Opportunities for innovation and promoting student achievement that are provided by the CCSS.  |                         |   |   |   |                        |   |   |   |          |